



### Giving Back to the Community That Created Us

More than 3,500 Fort Worth ISD students participated in Clayton programs last year. Another important number: \$16.5 million. That's how much Clayton has contributed towards free after-school and summer programs through our 21st Century Community Learning Center grants and Fort Worth After School programs since 2011. We are proud of those numbers and proud to provide outstanding academic enrichment activities to students in Fort Worth ISD. Clayton continues to seek out funding opportunities for free after-school and summer programs as part of our continued commitment to FWISD families.

In addition to our free programs, Clayton also provides financial assistance to qualifying families through our Clayton Scholarship Program. Many families find themselves stuck when it comes to childcare --making too much to qualify for public assistance but not enough to afford the full price of an after-school program. Thanks to support from individuals in the community, our Board of Directors, and foundation partners, we are able to provide reduced rates to low-income families in FWISD for our fee-based after-school and summer programs.

Clayton has supported Fort Worth ISD since the 1970's when our first program opened at Lily B. Clayton Elementary. Since then we've expanded to 46 after-school programs and 10 before-school programs across FWISD providing both fee-based and free after-school programs to thousands of students. As we begin to expand our social and emotional learning initiative throughout our programs, we are excited to continue providing high quality care for FWISD families for many years to come!

# 3,480

NUMBER OF CHILDREN SERVED - AFTER SCHOOL

# 582

NUMBER OF CHILDREN SERVED - SUMMER

## SUPPORTING OUR COMMUNITY HEROES

Volunteering is a great way to instill social and emotional skills in our students. Clayton Family Engagement Specialist, Mary Hernandez, knows this and works each year to set up community service activities for students. Mary brought students and their families from 10 FWISD sites together to serve homeless veterans at Patriot House.

Families came together during the holidays to provide desserts during Thanksgiving and gift bags for Christmas for veterans in Patriot House's transitional housing program. The gift bags included warm socks, snacks, toiletries, and hygiene items. Students learned social awareness and empathy for others through their acts of service. In addition to the desserts and gift bags, students learned how to make no-sew blankets and pillows during a STEAM activity.

Once the day of delivery arrived, students and their families took these items to Patriot House and were able to personally distribute the blankets, pillows, gift bags and hot meals to over 70 veterans.

"The expressions on the veterans' faces were so grateful," Mary Hernandez said. "We had the opportunity to show our gratitude to our heroes. The Clayton families came away with a sense of thankfulness and gratitude."

A big thank you to Stacey Lahue, Veterans Chair for Fort Worth Elks Lodge, and Harriet Willis, Volunteer Coordinator for Patriot House, for setting up these amazing volunteer opportunities for our students and families. We hope these experiences inspire a love of serving others in our students for many years to come!



## EXPLORING MEDICAL CAREERS AT GEORGE C. CLARKE ELEMENTARY

Students in Clayton's Fort Worth After School program spent a fascinating afternoon learning about different careers in the medical field and learning how to take care of our bodies. They learned how to correctly pronounce the word "stethoscope" and then got to use it to actually listen to someone's heart! Reflexes were tested with little hammers, and students learned what a pulse is and why it can be important to measure it. Most importantly, everyone learned why everyone needs to wash their hands correctly. The black light that the medical students brought showed exactly how good a job the kids had done washing their hands – and it was scary! All the students and staff promised to do a better job at washing our hands to stop the spreading of germs. We appreciate the UNT Health Science Students for coming out and showing us how interesting a job in healthcare can be as well as how to keep ourselves healthy!



## SOCIAL AND EMOTIONAL LEARNING INITIATIVE

Over the next two academic years, Clayton's Social and Emotional Learning (SEL) Initiative will move from pilot phase to full program launch. We will be starting with 16 elementary schools across Fort Worth ISD in the 2019/20 school year. It's an exciting time for Clayton and many things have led to this point since starting in 2016.

### THE NEED

In the spring of 2016, Clayton's leadership consulted with area teachers, principals, parents, and school administrators to learn the most critical needs their students had, and how we could make the biggest impact with our after-school programs.

Over and over our community shared the need for social and emotional skills such as effective communication, teamwork, critical and analytical thinking, adaptability, creativity, and initiative. Data shows that social and emotional health is necessary not only for academic achievement but for future career success as well.

### CLAYTON'S ROLE

**Clayton's mission is to provide quality programs that foster the emotional, social, and educational development of children, youth, and families.** In January 2017, students across 14 campuses joined Clayton's SEL Pilot Program and, over the last two years, Clayton has seen measurable success at each site.

Thanks to generous support from The Rainwater Foundation, Clayton was able to partner with an organizational consultant to create a detailed action plan that embeds SEL in all aspects of Clayton's organizational structure. Before launching this year, staff received 40 hours of active, experiential training on SEL and advanced SEL training has been built into Clayton's training year-round plan. This ensures that each of our initial sites can continue to increase staff knowledge and improve our programs.

We are excited to begin this rollout at 16 FWISD schools as we bring SEL to our after-school programs throughout the district.

### THE SOLUTION

Did you know that 75% of long-term job success depends on people skills, while only 25% depends on technical knowledge? Clayton sees its after-school programs as a golden opportunity to prepare students for this changing career landscape.

Social and emotional learning is the key to filling the knowledge gap between what is taught in schools and the social skills needed to be successful. SEL helps students:

- Learn and practice self-awareness
- Manage their emotions
- Feel and show empathy for others
- Create and maintain healthy relationships
- Make responsible decisions



For more information on Social & Emotional Learning at Clayton, visit:

**[ClaytonYouth.org/SEL](http://ClaytonYouth.org/SEL)**

## SEL SPOTLIGHT

# CLAYTON KIDS FLOAT THEIR BOATS!

What do you get when you combine science, math, engineering, design, art and teamwork? One of our favorite springtime activities – The River Legacy Cardboard Boat Regatta!

Clayton is all about creative and fun ways to provide practical, hands-on projects that bring math and science lessons into the real world for students. Nothing makes it more real than testing your boat for the first time with your teammates in the chilly springtime waters at Hurricane Harbor.



The Bonnie Brae Knights took home 3rd place in the Admiral's Pride Category!



MH Moore Elementary launched two boats this year – Both with fancy paint jobs!



## CROCHETING CLAYTON KIDS

Did you know that crocheting teaches math, mindfulness, and problem solving? Clayton Kids at Worth Heights Elementary learned this fun craft after school this year. They started off making simple bracelets and worked their way up to making scarves!

What felt like a fun craft experience to the students actually doubled as an opportunity for them to hone valuable hard skills such as math and reading. Students read patterns, counted stitches, calculated proportions and estimated their yarn needs. Crocheting also requires soft skills like concentration, patience, mindfulness and follow through. We love when our students can have fun and be creative while also learning important life skills!

