



Committed to the Crowley ISD Community

At Clayton, our mission is to provide quality programs that foster the emotional, social, and educational development of children, youth, and families. We understand that each community we serve is unique and that quality programs look different in each school district. For some, sports and tutoring may be major needs. For others, grant-funded free after-school care may be most important. Clayton's goal is to go above and beyond cookie-cutter childcare and to truly understand and meet the needs of each community.

Our work with Crowley ISD is a great example of this goal in action. Clayton partners closely with CISD leadership to offer affordable after-school enrichment programs, manage grant-funded free programs and partner within the district's 21st Century Community Learning Center grant funded programs. Each site may look a little different but a focus on social and emotional learning is a key part of every program.

During the 2018/19 school year, Clayton was proud to serve 602 CISD students through three free programs and eight fee-based programs. With the opening of June Davis Elementary in 2018, we added a new program location. As we look to the future, Clayton is proud to continue providing safe, nurturing after-school care for the families of Crowley ISD!

602

NUMBER OF CHILDREN SERVED - AFTER SCHOOL

121

NUMBER OF CHILDREN SERVED - SUMMER

SOCIAL AND EMOTIONAL LEARNING INITIATIVE

Over the next two academic years, Clayton's Social and Emotional Learning (SEL) Initiative will move from pilot phase to full program launch. We will be starting with two Crowley ISD sites, Davis Elementary and Dallas Park Elementary, in the 2019/20 school year. Our focus on social emotional skills will help prepare CISD students to live great lives.

THE NEED

In the spring of 2016, Clayton's leadership consulted with area teachers, principals, parents, and school administrators to learn the most critical needs their students had, and how we could make the biggest impact with our after-school programs.

Over and over our community shared the need for social and emotional skills such as effective communication, teamwork, critical and analytical thinking, adaptability, creativity, and initiative.

CLAYTON'S ROLE

In January 2017, students across 14 campuses joined Clayton's SEL Pilot Program and, over the last two years, Clayton has seen measurable growth in student SEL skills.

With philanthropic support, Clayton has created a detailed action plan that embeds SEL into all aspects of Clayton's organizational structure. Before launching this year, staff received 40 hours of active, experiential training on SEL and advanced SEL training has been built into Clayton's training year-round plan. This ensures that each of our initial sites will continue to increase staff knowledge and increase the impact of our programs.

We are excited to bring out SEL Initiative to Crowley ISD and to work together with our community to prepare our students to live great lives.

THE SOLUTION

Did you know that 75% of long-term job success depends on people skills, while only 25% depends on technical knowledge? Social emotional skills lay the foundation for academic, personal and workforce success. Clayton sees our after-school programs as a golden opportunity to prepare students for this changing career landscape.

Social and emotional learning is the key to filling the knowledge gap between what is taught in schools and the social skills needed to be successful. SEL helps students:

- Learn and practice self-awareness
- Manage their emotions
- Feel and show empathy for others
- Create and maintain healthy relationships
- Make responsible decisions

For more information on Social & Emotional Learning at Clayton, visit:

ClaytonYouth.org/SEL

SQUIRMY SCIENCE

A blindfold slides over your eyes...
From behind, someone places your hands in a mound of wet dirt...
You begin to feel worms sliding around beneath your fingers...

Is this from an episode of Fear Factor or a science experiment at Bess Race Elementary?

This was the scene for some brave and inquisitive students at Bess Race as they participated in a Fear Factor style challenge. Students were blindfolded and raced to see who could transfer the most live worms from one bucket to another. Without their sense of sight, the students had to focus on using their other senses like touch to complete the task.

Not only did the worm project provide a fun sensory experience for the children but it also included lessons in social and emotional learning. Trying new things and stepping outside of one's comfort zone can be scary for many of our students. Through teacher led activities like this one, Clayton kids learn that taking safe risks can lead to new knowledge and experiences. **Way to go Bess Race Elementary!**

